

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

At what time do you usually wake up
in the morning?

Do you wake up at?

What do you do after having your
breakfast?

Do you do any activity after
breakfast?

What do you usually do at weekdays?

What do you do everyday?

How do you spend your leisure time
with your family?

What do you do with your family
when you have free time?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A time you waited.
2. Shopping experience

PART 1

3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.
 I'd like you to **talk about a time you waited**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*

⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate A

⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), What are the occasions that people usually need to wait?

Candidate B

⌚ approx.
20 seconds

Interlocutor Thank you. *(Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.*

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, *(Candidate B)*, here's your task. I'd like you to **talk about shopping experience**. First, you have some time to think about what you're going to say.

Candidate B *Allow candidates 20 seconds to prepare.*

⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B

⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), Where do you go shopping? What did you buy?

Candidate B

⌚ approx.
20 seconds

Interlocutor Thank you. *(Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.*

CANDIDATE A

2A

A time you waited

Talk about a time you have to wait for someone or something.

You should say:

- What the occasion was that you need to wait.
- Why you needed to wait for the person or thing.
- How long you waited.
- How you felt about waiting

Shopping Experience

Talk about your shopping experience.

You should say:

- where do you normally shop
- what items you normally buy
- if you enjoyed it? (why/why not?)
- why shopping is a popular activity

Crime in neighborhood

Part 3
4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Crime has become one the concerns of the people. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are the ways to prevent crime in your neighbourhood** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about the ways to prevent crime in your neighbourhood.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the best way to prevent crime in your neighbourhood.**

Candidates A&B

⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the ways to prevent crime in your neighbourhood. Now let's hear your opinion on this. **Social background influences crime rates.**

Select any of the following prompts as appropriate:

What do you think?
Do you agree?
How about you?

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

